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I Preamble

This document is a supplement to Chapters 6 and Chapter 7 of the Rules of the University Faculty; the annually updated procedural guidelines for promotion and tenure reviews in Volume 3 of the Office of Academic Affairs Policy and Procedures Handbook; the University Policy on Faculty Appointments, and other policies and procedures of the university to which the college and its faculty are subject.

Should those rules and policies change, the college will follow the new rules and policies until such time as it can update this document to reflect the changes. In addition, this document must be reviewed, and either reaffirmed or revised, at least every five years on the appointment or reappointment of the Dean.

This document must be approved by the Office of Academic Affairs before it may be implemented. It sets forth the College's mission in the context of the mission of the university, its criteria and procedures for faculty appointments and for faculty promotion, tenure and rewards, including salary increases. In approving this document, the Office of Academic Affairs accepts the mission and criteria of the college and delegates to it the responsibility to apply high standards in evaluating current faculty and faculty candidates in relation to the college mission and criteria.

The faculty and the administration are bound by the principles articulated in Faculty Rule 3335-6-01 of the Administrative Code. In particular, all faculty members accept the responsibility to participate fully and knowledgeably in review processes; to exercise the standards established in Faculty Rule 3335-6-02 and other standards specific to this department and college; and to make negative recommendations when these are warranted in order to maintain and improve the quality of the faculty.

Decisions considering appointment, reappointment, and promotion and tenure will be free of discrimination in accordance with the University Policy 1.10 on equal opportunity.

II College Mission
The College of Engineering and the Knowlton School of Architecture will create, transfer and preserve knowledge in the disciplines of engineering, design and planning to enhance economic competitiveness and promote societal well-being.

III Definitions

A Committee of the Eligible Faculty

1 Tenure-track Faculty

The eligible faculty for appointment reviews of tenure-track faculty consists of all tenure-track faculty members whose tenure resides in the TIU, unless the TIU bases appointment decisions on search committee recommendations rather than a vote of the full faculty. For an appointment at senior rank, a second vote is taken by the faculty members eligible to vote on the rank under consideration.

The eligible faculty for recommendation of initial appointment at senior rank, reappointment, promotion and tenure, and promotion reviews of tenure-track faculty consists of all tenured faculty of rank higher than the candidate whose tenure resides in the TIU excluding the Department Chair or School Director, the Dean and assistant and associate Deans of the college, the executive vice president and provost, and the president.

For tenure reviews of probationary professors, eligible faculty are tenured professors whose tenure resides in the TIU excluding the Department Chair or School Director, the Dean and assistant and associate Deans of the college, the executive vice president and provost, and the president.

2 Clinical Faculty

The eligible faculty for appointment reviews of clinical faculty consists of all tenure-track faculty whose tenure resides in the TIU and all clinical faculty whose primary appointment is in the TIU unless the TIU bases appointment decisions on search committee recommendations or other search mechanisms rather than a vote of the full faculty. For an appointment at senior rank, a second vote is taken by the faculty members eligible to vote on the rank under consideration.

The eligible faculty for recommendation of initial appointment at senior rank, reappointment, contract renewal, and promotion of clinical faculty consists of all tenured faculty of rank higher than the candidate whose tenure resides in the TIU and all nonprobationary clinical faculty of rank higher than the candidate whose primary appointment is in the TIU excluding the Department Chair or School Director, the Dean and assistant and associate Deans of the college, the executive vice president and provost, and the president.

3 Research Faculty

The eligible faculty for appointment reviews of research faculty consists of all tenure-track faculty whose tenure resides in the TIU, all clinical faculty whose primary appointment is in the TIU, and all research faculty whose primary appointment is in the TIU unless the department bases appointment decisions on search committee recommendations or other search mechanisms rather than a vote of the full faculty. For an appointment at senior rank, a second vote is taken by the faculty members eligible to vote on the rank under consideration.
The eligible faculty for recommendation of initial appointment at senior rank, reappointment, contract renewal, and promotion reviews of research faculty consists of all tenured faculty of rank higher than the candidate whose tenure resides in the TIU, all nonprobationary clinical faculty of rank higher than the candidate whose primary appointment is in the department, and all nonprobationary research faculty of rank higher than the candidate whose primary appointment is in the TIU excluding the Department Chair or School Director, the Dean and assistant and associate Deans of the college, the executive vice president and provost, and the president.

4 Conflict of Interest

A conflict of interest exists when an eligible faculty member is related to a candidate or has a comparable close interpersonal relationship, has substantive financial ties with the candidate, is dependent in some way on the candidate's services, has a close professional relationship with the candidate (dissertation advisor), or has collaborated so extensively with the candidate that an objective review of the candidate's work is not possible. Generally, faculty members who have collaborated with a candidate on at least 50% of the candidate's published work since the last promotion will be expected to withdraw from a promotion review of that candidate.

5 Minimum Composition

In the event that a TIU does not have at least three eligible faculty members who can undertake a review, the Department Chair or School Director, after consulting with the Dean, will appoint a faculty member or faculty members from another TIU within the college.

B Promotion and Tenure Committee

The College has a Promotion and Tenure Committee that assists the Committee of the Eligible Faculty in managing personnel and promotion and tenure issues. The committee’s membership shall be as outlined in the College Pattern of Administration. The term of service is three years, with reappointment possible. When considering cases involving clinical faculty the Promotion and Tenure Committee may be augmented by two nonprobationary eligible clinical faculty members. When considering cases involving research faculty the Promotion and Tenure Committee may be augmented by two nonprobationary eligible research faculty members.

C Quorum

The quorum required to discuss and vote on all personnel decisions is determined by the TIU. Eligible faculty includes those not on an approved leave of absence. A member of the eligible faculty on Special Assignment may be excluded from the count for the purposes of determining quorum only if the TIU head has approved an off-campus assignment. Faculty members who withdraw or recuse themselves because of a conflict of interest are not counted when determining quorum.

D Recommendation from the Committee of the Eligible Faculty
In all votes taken on personnel matters only “yes” and “no” votes are counted. Abstentions are not votes. Faculty members are strongly encouraged to consider whether they are participating fully in the review process when abstaining from a vote on a personnel matter.

Absentee ballots and proxy votes are not permitted, but participating in discussion and voting via remote two-way electronic connection is allowed.

1 Appointment

The portion of positive votes required for a candidate to receive a positive recommendation from the eligible faculty for appointment is determined by the TIU.

2 Reappointment, Promotion and Tenure, Promotion, and Contract Renewal

A positive recommendation from the eligible faculty for reappointment, promotion and tenure, promotion, and contract renewal is determined by TIUs and defined in TIU APT documents.

IV Appointments

A TIU APT Document Expectations

For each type of faculty appointment (tenure track faculty, auxiliary faculty, courtesy appointment for faculty, and if desired, clinical track faculty, research track faculty, or tenure track faculty at regional campuses), a TIU APT document must describe: (1) the unit’s criteria for making such an appointment, (2) the evidence to be provided in support of such an appointment, and (3) the unit’s procedures for making such an appointment.

B TIU Process Expectations

It is the expectation of the College that a faculty appointment forwarded from a TIU for approval by the College or a courtesy faculty appointment made by a TIU will have been made consistent with that TIU APT document, and other relevant policies, procedures, practices, and standards established by: (1) the College, (2) the Faculty Rules, (3) the Office of Academic Affairs, and (4) the Office of Human Resources.

C Criteria

The College is committed to making only faculty appointments that enhance or have strong potential to enhance the quality of its TIUs. Important considerations for TIUs include the individual’s record to date in teaching, scholarship and service; the potential for professional growth in each of these areas; and the potential for interacting with colleagues and students in a way that will enhance their academic work and attract other outstanding faculty and students to the department. No offer will be extended in the event that the search process does not yield one or more candidates who would enhance the quality of the department. The search is either cancelled or continued, as appropriate to the circumstances.

1 Tenure track Faculty
Instructor. Appointment at the rank of instructor is made only when the offered appointment is that of assistant professor, but requirements for the terminal degree have not been completed by the candidate at the time of appointment. The department will make every effort to avoid such appointments. An appointment at the instructor level is limited to three years. When an instructor has not completed requirements for promotion to the rank of assistant professor by the end of the third year of appointment, the third year is a terminal year of employment. (Faculty Rule 3335-6-03).

Upon promotion to assistant professor, the faculty member may request prior service credit for time spent as an instructor. This request must be approved by the department’s eligible faculty, the Department Chair, the Dean, and the Office of Academic Affairs. Faculty members should carefully consider whether prior service credit is appropriate since prior service credit cannot be revoked without a formal request for an extension of the probationary period. In addition, all probationary faculty members have the option to be considered for early promotion.

Assistant Professor. There must be clear and convincing evidence that the offeree of an appointment as a tenure track assistant professor has, at a minimum an earned doctorate or other terminal degree in the relevant field of study or possession of equivalent experience; a potential for excellence in teaching, as demonstrated by a record of quality teaching and/or excellence in verbal and written communication; a potential for excellence in scholarship as demonstrated by having produced a body of research, scholarly and creative work appropriate to the TIU discipline; a potential to perform effective service, including a commitment to good citizenship and collegiality within the TIU; strong potential to attain tenure and advance through the faculty ranks. Appointment at the rank of assistant professor is always probationary, with mandatory tenure review occurring in the sixth year of service. Review for tenure prior to the mandatory review year is possible when the Promotion and Tenure Committee determines such a review to be appropriate. The granting of prior service credit, which requires approval of the Office of Academic Affairs, may reduce the length of the probationary period, but is strongly discouraged as it cannot be revoked once granted.

Associate Professor. There must be clear and convincing evidence that the offeree of an appointment as an associate professor with tenure has, at a minimum exceeded the College and TIU criteria for promotion to associate professor with tenure. In addition, a TIU APT document must address how an offeree, who has not held a faculty position, will be determined to have met the criteria. Appointment at the rank of associate professor normally entails tenure, however a probationary appointment at senior rank may be appropriate under certain circumstances, such as when the candidate has limited prior teaching experience or has taught only in a foreign country. A probationary period of up to four years is possible, on approval of the Office of Academic Affairs, with review for tenure occurring in the final year of the probationary appointment. If tenure is not granted, an additional (terminal) year of employment is offered.

Foreign nationals who lack permanent residency status may be appointed to a senior rank and approved for tenure, if appropriate, but the university will not grant tenure in the absence of permanent residency.

Professor. There must be clear and convincing evidence that the offeree of an appointment as a full professor with tenure has, at a minimum exceeded the College and TIU criteria for appointment as an associate professor with tenure and met or exceeded the College and TIU criteria for promotion to full professor. In addition, a TIU APT document must address how an offeree who has not held a faculty position will be determined to have met the criteria. Appointment at the rank of professor normally entails tenure, however a probationary appointment at senior rank may be appropriate under certain circumstances, such as when the candidate has limited prior teaching experience or has taught only in a foreign country. A probationary period of up to four years is possible, on approval of the Office of
Academic Affairs, with review for tenure occurring in the final year of the probationary appointment. If tenure is not granted, an additional (terminal) year of employment is offered.

Foreign nationals who lack permanent residency status may be appointed to a senior rank and approved for tenure, if appropriate, but the university will not grant tenure in the absence of permanent residency.

### 2 Tenure track Faculty—Regional Campus

As the mission of the regional campuses emphasizes undergraduate instruction, regional campus criteria for appointment at the rank of assistant professor, associate professor, or professor are similar to those for Columbus campus faculty, but give relatively greater emphasis at each rank to teaching experience and quality. Nonetheless, candidates must be involved in recognized scholarly activity appropriate to the discipline in which appointment is being considered.

### 3 Clinical track Faculty

Clinical track faculty in the College of Engineering will be referred to as “(Assistant, Associate, or Full) Professor of Practice in [TIU name]”. Distinctions among ranks are based on the level of distinction attained by the candidate.

Criteria and policies governing appointment of regular clinical track faculty must be consistent with Faculty Rule 3335-7. Reappointment is based on the candidate’s performance and on the continued needs of the TIU.

Clinical track faculty may participate with voting rights in matters of governance and committee service at the College level, except that they cannot participate or vote on promotion and tenure matters of tenure track faculty (Faculty Rule 3335-7-04(A)). Each TIU approved for clinical track faculty must have a Pattern of Administration (POA) that describes the governance rights to be extended within the TIU to such faculty members.

Appointment of clinical faculty entails a three-, four- or five-year contract. The initial contract is probationary, with reappointment considered annually. Tenure is not granted to clinical faculty. There is also no presumption that subsequent contracts will be offered, regardless of performance. If the department wishes to consider contract renewal, a formal review of the faculty member is required in the penultimate year of the current contract period. For more information see Faculty Rule 3335-7.

**Instructor of Practice.** Appointment is normally made at the rank of instructor of practice when the appointee has not completed the requirements for the terminal degree. The department will make every effort to avoid such appointments. An appointment at the instructor level is limited to a four-year contract. In such cases, if the instructor has not completed requirements for promotion to the rank of assistant professor by the end of the penultimate year of the contract period, a new contract will not be considered even if performance is otherwise adequate and the position itself will continue.

**Assistant Professor of Practice.** There must be clear and convincing evidence that the offeree of an appointment as assistant professor of practice has, at a minimum capability in the offeree’s area of specialization experience in the practice of the discipline attained professional accomplishment the background and ability to share and transfer knowledge to students. Normally, the offeree will have an earned doctorate or other terminal degree in the relevant field. Professional publications and actual teaching experience is helpful but not required.
**Associate Professor of Practice.** There must be clear and convincing evidence that the offeree of an appointment as an associate professor of practice has, at a minimum, exceeded the College and TIU criteria for appointment as an assistant professor of practice met or exceeded the College and TIU criteria for promotion to associate professor of practice. A TIU APT document must address how an offeree will be determined to have met the criteria.

**Professor of Practice.** There must be clear and convincing evidence that the offeree of an appointment as a full professor of practice has, at a minimum exceeded the College and TIU criteria for appointment as an associate professor of practice met or exceeded the College and TIU criteria for promotion to full professor of practice. A TIU APT document must address how an offeree will be determined to have met the criteria.

### 4 Research track Faculty

Research track faculty in the College of Engineering will be referred to as “Research (Assistant, Associate, or Full) Professor in [TIU name]”. Distinctions among ranks are based on the level of distinction attained by the candidate.

Criteria and policies associated with research track faculty appointments must be consistent with Faculty Rule 3335-7. Research track faculty members may participate with voting rights in matters of governance and committee service at the College level, except that they cannot participate or vote on promotion and tenure matters of tenure track faculty or clinical track faculty (Faculty Rule 3335-7-37). Each TIU approved for research track faculty must have a Pattern of Administration (POA) that describes the governance rights to be extended within the TIU to such faculty members.

Appointment of research faculty entails one- to five-year contracts. The initial contract is probationary, with reappointment considered annually. Tenure is not granted to research faculty. There is also no presumption that subsequent contracts will be offered, regardless of performance. If the department wishes to consider contract renewal, a formal review of the faculty member is required in the penultimate year of the current contract period. For more information see Faculty Rule 3335-7.

**Research Assistant Professor.** There must be clear and convincing evidence that the offeree of an appointment as research assistant professor has, at a minimum, a record of high quality publications that strongly indicate the ability to sustain an independent, externally funded research program.

**Research Associate Professor.** There must be clear and convincing evidence that the offeree of an appointment as a research associate professor has, at a minimum exceeded the College and TIU criteria for appointment as a research assistant professor and met or exceeded the College and TIU criteria for promotion to research associate professor. A TIU APT document must address how an offeree will be determined to have met the criteria.

**Research Professor.** There must be clear and convincing evidence that the offeree of an appointment as a research professor has, at a minimum exceeded the College and TIU criteria for appointment as a research associate professor and met or exceeded the College and TIU criteria for promotion to research professor. A TIU APT document must address how an offeree will be determined to have met the criteria.

### 5 Associated Faculty

Associated faculty are persons with clinical practice titles, adjunct titles, visiting titles, and lecturer titles. Professors, associate professors, assistant professors, and instructors who serve on appointments totaling...
less than fifty per cent service to the university are also associated faculty members. Persons with tenure- 
track, clinical, or research faculty titles may not hold associated titles. Persons holding associated titles 
are not eligible for tenure and may not participate in the promotion and tenure reviews of tenure-track, 
clinical, or research faculty. Persons with associated titles are permitted to participate in college 
governance and TIU governance where approved by a vote of at least a majority of all of its tenure track 
faculty and also clinical and research faculty in those units where they have been given voting rights. 
Associated faculty appointments may be made for a maximum of three consecutive years and, with the 
exception of visiting titles, may be renewed (Faculty Rule 3335-5-19).

Associated faculty appointments may be as short as two weeks to assist with a focused project, a semester 
to teach one or more courses, or for up to three years when a longer contract is useful for long-term 
planning and retention. With the exception of visiting faculty, associated faculty may be reappointed.

**Adjunct Assistant Professor, Adjunct Associate Professor, Adjunct Professor.** Adjunct appointments 
may be compensated or uncompensated. Adjunct faculty appointments are appropriate only for 
individuals who provide substantial service to the academic or research mission of the appointing unit. 
Units should establish guidelines for the circumstances in which such auxiliary faculty may identify 
themselves as Ohio State faculty. Typically the adjunct faculty rank is determined by applying the criteria 
for appointment of tenure-track faculty. Adjunct faculty members are eligible for promotion (but not 
tenure) and the relevant criteria are those for promotion of tenure-track faculty.

**Adjunct Instructor of Practice, Adjunct Assistant Professor of Practice, Adjunct Associate 
Professor of Practice.** Associated clinical appointments may either be 
compensated or uncompensated. Uncompensated appointments are given to individuals who volunteer 
uncompensated academic service to the TIU, for which a faculty title is appropriate. Associated clinical 
rank is determined by applying the criteria for appointment of clinical faculty. Associated clinical faculty 
members are eligible for promotion (but not tenure) and the relevant criteria are those for promotion of 
clinical faculty.

**Lecturer.** Appointment as lecturer requires that the individual have, at a minimum, a Master's degree in a 
field appropriate to the subject matter to be taught. Evidence of ability to provide high-quality instruction 
is desirable. Lecturers are not eligible for tenure, but may be promoted to senior lecturer if they meet the 
criteria for appointment at that rank. The initial appointment for a lecturer should not exceed one year. 
Exceptions to lecturer and senior lecturer appointment requirements may be granted by review and 
approval of the college and OAA. Subsequent appointments may be of longer duration.

**Senior Lecturer.** Appointment as senior lecturer requires that the individual have a terminal degree in a 
field appropriate to the subject matter to be taught, along with evidence of ability to provide high-quality instruction; or a Master's degree and at least five years of teaching experience with documentation of high quality. Senior lecturers are not eligible for tenure or promotion. The initial appointment for a senior lecturer should not exceed one year. Subsequent appointments may be of longer duration. Exceptions to senior lecturer appointment requirements may be granted by review and approval of the college and OAA.

**Assistant Professor, Associate Professor, Professor with FTE below 50%.** Appointment at tenure- 
track titles is for individuals at 49% FTE or below, either compensated (1 – 49% FTE) or uncompensated 
(0% FTE). The rank of associated faculty with tenure-track titles is determined by applying the criteria for 
appointment of tenure-track faculty. Associated faculty members with tenure-track titles are eligible for 
promotion (but not tenure) and the relevant criteria are those for promotion of tenure-track faculty.
Visiting Instructor, Visiting Assistant Professor, Visiting Associate Professor, Visiting Professor.

Visiting faculty appointments may either be compensated or not compensated. Visiting faculty members on leave from an academic appointment at another institution are appointed at the rank held in that position. The rank at which other (non-faculty) individuals are appointed is determined by applying the criteria for appointment of tenure-track faculty. Visiting faculty members are not eligible for tenure or promotion. They may not be reappointed for more than three consecutive years at 100% FTE.

6 Courtesy Appointments for Faculty

Occasionally the active academic involvement in a TIU by a tenure-track, clinical, or research faculty member from another TIU at Ohio State warrants the offer of a 0% FTE (courtesy) appointment. Appropriate active involvement includes research collaboration, graduate student advising, teaching some or all of a course from time to time, or a combination of these. A courtesy appointment is made at the individual's current Ohio State rank, with promotion in rank recognized.

D Procedures

See the Faculty Policy on Faculty Recruitment and Selection and the Policy on Faculty Appointments in the Office of Academic Affairs Policies and Procedures Handbook for information on the following topics:

- recruitment of tenure-track, clinical, and research faculty
- appointments at senior rank or with prior service credit
- hiring faculty from other institutions after April 30
- appointment of foreign nationals
- letters of offer

1 Tenure-track Faculty

A national search is required to ensure a diverse pool of highly qualified candidates for all tenure-track positions. Exceptions to this policy must be approved by the College and the Office of Academic Affairs in advance. Search procedures must be consistent with university and college policies and practices set forth in the most recent updates of the College of Engineering Guide to Effective Searches, Office of Academic Affairs Resources for Effective Searches, The Women’s Place Resources for Effective Searches.

Searches for tenure-track faculty proceed as follows:

The Dean of the college provides approval for the TIU to commence a search process. This approval may or may not be accompanied by constraints with regard to salary, rank, and field of expertise.

The Department Chair or School Director appoints a search committee consisting of three or more faculty members who reflect the field of expertise that is the focus of the search (if relevant) as well as other fields within the department.

The search committee:

- Appoints a Diversity Representative who is responsible for providing leadership in assuring that vigorous efforts are made to use best practices in developing a diverse pool of qualified applicants. The Diversity Representative is responsible for ensuring that the committee process
conforms with University Policy 1.10 Affirmative Action, Equal Employment Opportunity & Non-Discrimination/Harassment

- Develops a search announcement for internal posting in the university Job Postings through the **Office of Human Resources Employment Services** and external advertising, subject to the Department Chair's approval. The announcement will be no more specific than is necessary to accomplish the goals of the search, since an offer cannot be made that is contrary to the content of the announcement with respect to rank, field, credentials, salary. In addition, timing for the receipt of applications will be stated as a preferred date, not a precise closing date, in order to allow consideration of any applications that arrive before the conclusion of the search.

- Develops and implements a plan for external advertising and direct solicitation of nominations and applications. If there is any likelihood that the applicant pool will include qualified foreign nationals, the search committee must advertise using at least one 30-day online ad in a national professional journal. Approved positions must be posted in the University Personnel Postings through the Office of Human Resources. The university does not grant tenure in the absence of permanent residency (“green card”), and strict U.S. Department of Labor guidelines do not permit sponsorship of foreign nationals for permanent residency unless the search process resulting in their appointment to a tenure track position included an advertisement in a field-specific nationally professional journal.

- Subject to specific TIU procedures, screens applications and letters of recommendation and presents to the full faculty a summary of those applicants (usually three to five) judged worthy of interview. If the TIU faculty agrees with this judgment, on-campus interviews are arranged by the search committee Chair, assisted by the TIU office. If the faculty does not agree, the Department Chair in consultation with the faculty determines the appropriate next steps (solicit new applications, review other applications already received, cancel the search for the time being).

On-campus interviews with candidates must include opportunities for interaction with faculty groups, including the search committee; the Department Chair; and the Dean or designee. In addition, all candidates make a presentation to the faculty and graduate students on their scholarship. All candidates interviewing for a particular position must follow the same interview format.

Subject to specific TIU procedures, following completion of on-campus interviews, the eligible faculty meet to discuss perceptions and preferences, and to vote on each candidate. The eligible faculty reports a recommendation on each candidate to the Department Chair or School Director.

If the offer involves senior rank, the eligible faculty members vote also on the appropriateness of the proposed rank. If the offer may involve prior service credit, the eligible faculty members vote on the appropriateness of such credit. The eligible faculty reports a recommendation on the appropriateness of the proposed rank or the appropriateness of prior service credit to the Department Chair.

In the event that more than one candidate achieves the level of support required to extend an offer, the Department Chair decides which candidate to approach first. The details of the offer, including compensation, are determined by the Department Chair.

A draft letter of offer to a tenure track faculty candidate, accompanied by the candidate’s curriculum vitae and appropriate letters attesting to the candidate’s qualifications, must be submitted to engineering administration for review and approval by the Dean. Engineering administration will review the draft letter of offer for consistency with the essential components required by the Office of Academic Affairs (OAA) and by the College.
The required documentation for appointments at senior rank and junior appointments with prior service credit can be found in the Policy on Faculty Recruitment and Selection.

Potential appointment of a foreign national who lacks permanent residency must be discussed with the Office of International Affairs. The university does not grant tenure in the absence of permanent residency status. The TIU will therefore be cautious in making such appointments and vigilant in assuring that the appointee seeks residency status promptly and diligently.

### 2 Tenure-track Faculty—Regional Campus

The regional campus has primary responsibility for determining the position description for a tenure-track faculty search, but the Dean/director or designee consults with the Department Chair to reach agreement on the description before the search begins. Searches for regional campus faculty will be performed by procedures similar to those used for tenure-track faculty on the Columbus campus. Search committees for tenure-track faculty at regional campuses must include at least one member from the Columbus campus unit that will be the TIU. Whether or not a national search is conducted, evidence must be presented that the eligible faculty on the Columbus campus are in consensus that the candidate is acceptable when the offer letter is submitted to Engineering Administration for approval by the Dean.

Candidates are interviewed by, at a minimum, the regional campus Dean, Department Chair or School Director, TIU eligible faculty, and regional campus search committee. The regional campus may have additional requirements for the search not specified in this document. A decision to make an offer requires agreement by the Department Chair or School Director and regional campus Dean. Until agreement is reached, negotiations with the candidate may not begin, and the letter of offer must be signed by the Department Chair or School Director and the regional campus Dean.

### 3 Clinical track Faculty

Creation of a clinical track faculty position requires the prior approval of the Dean. Approved positions must be posted in the University Personnel Postings through the Office of Human Resources. A national search is required to ensure a diverse pool of highly qualified candidates unless an exception is approved by the Dean. A draft letter of offer to a clinical track faculty candidate, accompanied by the candidate’s curriculum vitae and appropriate letters attesting to the candidate’s qualifications, must be submitted to engineering administration for review and approval by the Dean. Engineering administration will review the draft letter of offer for consistency with the essential components required by the Office of Academic Affairs and by the College.

Appointments at the rank of associate professor of practice or professor of practice require approval of the Office of Academic Affairs. For such appointments, the Dean may consult with the College Promotion and Tenure Committee.

Tenure-track faculty may transfer to the clinical track if appropriate to the individual’s circumstances and the transfer will further the interests of the College and TIU in question. All such transfers are subject to the conditions specified in Faculty Rule 3335-7-09 and to the TIU and College limits on the number of clinical-track faculty.

### 4 Research track Faculty
Creation of a regular research track faculty position requires prior approval of the Dean. Approved positions must be posted in the University Personnel Postings through the Office of Human Resources. A national search is required to ensure a diverse pool of highly qualified candidates unless an exception is approved by the Dean. A draft letter of offer to a research track faculty candidate, accompanied by the candidate’s curriculum vitae and appropriate letters attesting to the candidate’s qualifications, must be submitted to engineering administration for review and approval by the Dean. Engineering administration will review the draft letter of offer for consistency with the essential components required by the Office of Academic Affairs and by the College.

Appointments at the rank of research associate professor or research professor require approval of the Office of Academic Affairs. For such appointments, the Dean may consult with the College Promotion and Tenure Committee.

Tenure-track faculty may transfer to the research track if appropriate to the individual’s circumstances and the transfer will further the interests of the College and TIU in question. A TIU that permits transfers from tenure track to research track must explicitly enable this in its Appointments, Promotion and Tenure document. All such transfers are subject to the conditions specified in Faculty Rule 3335-7-38 and to the TIU and College limits on the number of research-track faculty.

5 Transfer from the Tenure-track

Tenure-track faculty may transfer to a clinical or research appointment if appropriate circumstances exist. Tenure is lost upon transfer, and transfers must be approved by the Department Chair or School Director, the college Dean, and the executive vice president and provost.

The request for transfer must be initiated by the faculty member in writing and must state clearly how the individual’s career goals and activities have changed.

Transfers from a clinical appointment and from a research appointment to the tenure-track are not permitted. Clinical faculty members and research faculty members may apply for tenure-track positions and compete in regular national searches for such positions.

6 Associated Faculty

The appointment, review, and reappointment of all compensated associated faculty is decided by the Department Chair or School Director in consultation with the faculty.

Appointment and reappointment of uncompensated adjunct or visiting faculty may be proposed by any faculty member in the department and is decided by the Department Chair or School Director in consultation with the faculty.

Compensated associated appointments are generally made for a period of one year, unless a shorter or longer period is appropriate to the circumstances. All associated appointments expire at the end of the appointment term and must be formally renewed to be continued. Visiting appointments may be made for one term of up to three years or on an annual basis for up to three consecutive years.

Lecturer and senior lecturer appointments are usually made on a semester-by-semester or annual basis. After the initial appointment, and if the curricular needs of a department or school warrant it, a multiple year appointment may be offered.
Associated faculty for whom promotion is a possibility follow the promotion guidelines and procedures for the faculty track on which the appointment has been made (see Appointment Criteria above), with the exception that the review does not proceed to the college level if the Department Chair's recommendation is negative, and does not proceed to the university level if the Dean's recommendation is negative.

7 Courtesy Appointments for Faculty

Subject to specific TIU procedures, any department faculty member may propose a 0% FTE (courtesy) appointment for a tenure-track, clinical, or research faculty member from another Ohio State department. A statement of purpose that describes the uncompensated academic service to the TIU justifying the appointment is considered at a regular faculty meeting. If the purpose is approved by the eligible faculty, the Department Chair or School Director extends an offer of appointment. A copy of a letter of offer of a courtesy appointment for faculty, accompanied by the candidate’s curriculum vitae, must be submitted to engineering administration at the time an offer is made. The Department Chair or School Director reviews all courtesy appointments at least every three years to determine whether they continue to be justified, and takes recommendations for nonrenewal before the faculty for a vote at a regular meeting.

V Annual Review Procedures

The College and its TIUs follow the requirements for annual reviews as set forth in the University Policy on Faculty Annual Review.

The annual reviews of every faculty member are based on expected performance in teaching, research, creative work and scholarship, and service as set forth in College and TIU guidelines on faculty duties and responsibilities; on any additional assignments and goals specific to the individual; and on progress toward promotion where relevant.

The annual review of a faculty member is the responsibility of the appropriate Department Chair or School Director of the TIU to which the faculty member is appointed. Each TIU document must describe the unit’s procedures for conducting annual reviews. Annual reviews are expected to provide a written objective assessment of the candidate’s progress in teaching, scholarship and service. Per Faculty Rule 3335-3-35, the Department Chair or School Director of the TIU is required to include a reminder in the annual review letter that all faculty have the right (per Faculty Rule 3335-5-04) to view their primary personnel file and to provide written comment on any material therein for inclusion in the file. These procedures should include mechanisms for a face-to-face meeting as well as a written evaluation. The documentation required for the annual performance review of every faculty member is described under Merit Salary Increases below.

It is the expectation of the College that an annual review of a faculty member conducted by a TIU will have been made consistent with that TIU APT document, and other relevant policies, procedures, practices, and standards established by: (1) the College, (2) the Faculty Rules, (3) the Office of Academic Affairs, and (4) the Office of Human Resources. The Dean must review an annual review when there has been submitted by a TIU: (1) a Report of Non-Renewal of Probationary Appointment of Faculty, (2) the fourth year review of a probationary faculty member, or (3) a Report of Contract Renewal or Non-Renewal for Regular Clinical Track Faculty or Regular Research Track Faculty. In each of cases (1), (2) or (3), the decision of the Dean is final.

A Probationary Tenure track Faculty
Every probationary tenure-track faculty member is reviewed annually by the Chair or School Director, who meets with the faculty member to discuss his or her performance, future plans, and goals; and prepares a written evaluation that includes a recommendation on whether to renew the probationary appointment. A face to face meeting of the candidate with the Department Chair or School Director of the TIU to discuss the annual review is required.

If the Department Chair or School Director recommends renewal of the appointment, this recommendation is final. The Department Chair's annual review letter to the faculty member renews the probationary appointment for another year and includes content on future plans and goals. The faculty member may provide written comments on the review. The Department Chair or School Director letter (along with the faculty member's comments, if received) is forwarded to the Dean of the college. In addition, the annual review letter becomes part of the cumulative dossier for promotion and tenure (along with the faculty member's comments, if he or she chooses).

If the Department Chair recommends nonrenewal, the Fourth-Year Review process (per Faculty Rule 3335-6-04) is invoked. Following completion of the comments process, the complete dossier is forwarded to the college for review and the Dean makes the final decision on renewal or nonrenewal of the probationary appointment.

1 Regional Campus Faculty

Annual review of the probationary faculty member is first conducted on the regional campus, with a focus on teaching and service. The review then moves to the TIU and proceeds as described above. In the event of divergence in performance assessment between the regional campus and the TIU, the Department Chair discusses the matter with the regional campus Dean/director in an effort to clarify and reconcile the divergence, so that the faculty member receives consistent assessment and advice.

2 Fourth-Year Review

During the fourth year of the probationary period the annual review follows the same procedures as the mandatory tenure review, with the exception that external evaluations are optional and the Dean (not the Department Chair or School Director) makes the final decision regarding renewal or nonrenewal of the probationary appointment.

Annually, the Dean will establish the latest date for the receipt by the College of dossiers from TIUs for candidates undergoing fourth year reviews. The eligible faculty conducts a review of the candidate. On completion of the review, the eligible faculty votes by written ballot on whether to renew the probationary appointment. The Department Chair or School Director conducts an independent assessment of performance and prepares a written evaluation that includes a recommendation on whether to renew the probationary appointment. At the conclusion of the department or school review, the formal comments process (per Faculty Rule 3335-6-04) is followed and the case is forwarded to the college for review, regardless of whether the Department Chair or School Director recommends renewal or nonrenewal.

A review by the College Promotion and Tenure Committee is required unless the TIU Chair or Director and Dean agree to reappoint. The fourth year review of a probationary faculty member shall not require the solicitation of external letters of evaluation except when either the Department Chair or the eligible faculty determine that they are necessary to conduct the Fourth-Year Review. This may occur when the candidate’s scholarship is in an emergent field, is interdisciplinary, or the eligible faculty do not feel otherwise capable of evaluating the scholarship without outside input.
The written evaluation from the TIU Chair or Director must clearly provide justification for the recommendation to the College. The TIU Chair or Director must clearly state in the review the expectations of specific achievements in teaching, research or creative work, scholarship and service that the faculty member needs to accomplish before being recommended for promotion to associate professor with tenure.

3 Changes in Length Probationary Period

Faculty Rule 3335-6-03 (D) sets forth the conditions under which a probationary tenure-track faculty member may exclude time from the probationary period. Faculty Rule 3335-6-03 (F) does likewise for extensions of the probationary period. A faculty member remains on duty regardless of time excluded from or extended to the probationary period, and annual reviews are conducted in every probationary year regardless of time excluded or extended. Approved exclusions or extensions do not limit the TIU’s right to recommend nonrenewal of appointment during an annual review. Additional procedures and guidelines can be found in the Office of Academic Affairs Policies and Procedures Handbook.

B Tenured Faculty

Annual reviews of tenured faculty members are expected to include a written objective assessment of the candidate’s progress in teaching, scholarship and service. In the case of an Associate Professor, this assessment gauges progress to promotion to Full Professor. In the case of a Full Professor this assessment is gauged towards contributions to the TIU, the University, and the discipline.

C Tenured Faculty—Regional Campus

Columbus campus TIUs shall establish review procedures for their tenured regional campus faculty. Annual review of a tenured faculty member is first conducted on the regional campus, with a focus on teaching and service. The review then moves to the department or school and proceeds as described above. In the event of divergence in performance assessment between the regional campus and the department, the Department Chair or School Director discusses the matter with the regional campus Dean/director in an effort to clarify and reconcile the divergence, so that the faculty member receives consistent assessment and advice.

D Clinical track faculty

The annual review process for clinical probationary and nonprobationary faculty is identical to that for tenure-track probationary and tenured faculty respectively.

For probationary clinical track faculty, a meeting with the Chair or School Director is required to discuss his or her performance, future plans, and goals. The Department Chair or School Director must prepare a written evaluation that includes a recommendation on whether to renew if the appointment.

If the Department Chair or School Director recommends renewal of the appointment, this recommendation is final. The Department Chair's annual review letter to the faculty member renews the probationary appointment for another year and includes content on future plans and goals. The faculty member may provide written comments on the review. The Department Chair or School Director letter (along with the faculty member's comments, if received) is forwarded to the Dean of the college. In addition, the annual review letter becomes part of the cumulative dossier (along with the faculty member's comments, if he or she chooses).
If the Department Chair recommends nonrenewal, the Fourth-Year Review process (per Faculty Rule 3335-6-04) is invoked. Following completion of the comments process, the complete dossier is forwarded to the college for review and the Dean makes the final decision on renewal or nonrenewal of the probationary appointment.

In the penultimate contract year of a clinical track faculty member's appointment, the Department Chair or School Director must determine whether the position held by the faculty member will continue. If the position will not continue, the faculty member is informed that the final contract year will be a terminal year of employment. The standards of notice set forth in Faculty Rule 3335-6-08 must be observed.

If the position will continue, a formal performance review for reappointment is necessary in the penultimate contract year to determine whether the faculty member will be offered a new contract. The normal annual review will serve as the basis for evaluation. TIUs may request additional evidence to characterize the performance of the faculty member during their contract period. External letters of evaluation are not solicited. There is no presumption of contract renewal.

E Research Faculty

The annual review process for research probationary and nonprobationary faculty is identical to that for tenure-track probationary and tenured faculty.

For probationary research track faculty, a meeting with the Chair or School Director is required to discuss his or her performance, future plans, and goals. The Department Chair or School Director must prepare a written evaluation that includes a recommendation on whether to renew if the appointment.

If the Department Chair or School Director recommends renewal of the appointment, this recommendation is final. The Department Chair's annual review letter to the faculty member renews the probationary appointment for another year and includes content on future plans and goals. The faculty member may provide written comments on the review. The Department Chair or School Director letter (along with the faculty member's comments, if received) is forwarded to the Dean of the college. In addition, the annual review letter becomes part of the cumulative dossier (along with the faculty member's comments, if he or she chooses).

If the Department Chair recommends nonrenewal, the Fourth-Year Review process (per Faculty Rule 3335-6-04) is invoked. Following completion of the comments process, the complete dossier is forwarded to the college for review and the Dean makes the final decision on renewal or nonrenewal of the probationary appointment.

In the penultimate contract year of a research track faculty member's appointment, the Department Chair or School Director must determine whether the position held by the faculty member will continue. If the position will not continue, the faculty member is informed that the final contract year will be a terminal year of employment. The standards of notice set forth in Faculty Rule 3335-6-08 must be observed.

If the position will continue, a formal performance review for reappointment is necessary in the penultimate contract year to determine whether the faculty member will be offered a new contract. The normal annual review will serve as the basis for evaluation. TIUs may request additional evidence to characterize the performance of the faculty member during their contract period. External letters of evaluation may be solicited, but are not required. There is no presumption of contract renewal.
F Associated Faculty

Compensated associated faculty members in their initial appointment must be reviewed before reappointment. There is no presumption of reappointment at the end of a contract period. If the position will not continue, the Department Chair or School Director should inform the faculty member that there will be a non-renewal of employment.

If the position will continue, a formal performance review for reappointment is necessary to determine whether the faculty member will be offered a new contract. Documentation required in the annual review of an auxiliary faculty member will be determined by the TIU. The Department Chair, School Director or designee prepares a written evaluation and meets with the faculty member to discuss his or her performance, future plans, and goals. The Department Chair or School Director recommendation on renewal of the appointment is final. If the recommendation is to renew, the Department Chair or School Director may extend a multiple year appointment subject to the limitations discussed in Section IV.C.5.

Compensated associated faculty members on a multiple year appointment are reviewed annually by the Department Chair, School Director or, designee. The Department Chair, School Director or designee prepares a written evaluation and meets with the faculty member to discuss his or her performance, future plans, and goals. The Department Chair or School Director recommendation on reappointment is final.

VI Merit Salary Increases and Other Rewards

Each TIU document must describe the criteria, procedures, and documentation required for merit salary reviews and other rewards. It is the expectation of the College that merit salary increases and other rewards made by a TIU will be made consistent with that TIU APT document, and other relevant policies, procedures, practices, and standards established by: (1) the College, (2) the Faculty Rules, (3) the Office of Academic Affairs, and (4) the Office of Human Resources.

A Criteria

Except when the university dictates any type of across the board salary increase, all funds for annual salary increases are directed toward rewarding meritorious performance and assuring, to the extent possible given financial constraints, that salaries reflect the market and are internally equitable.

On occasion, one-time cash payments or other rewards, such as extra travel funds, are made to recognize non-continuing contributions that justify reward but do not justify permanent salary increases. Such payments/rewards are considered at the time of annual salary recommendations. Annual merit salary increases and off-cycle salary increases are subject to approval by the Dean.

TIUs are strongly encouraged to award merit salary increases consistent with the results of the faculty member’s annual review. Meritorious performance in teaching, research, creative work, scholarship, and service are assessed in accordance with the same criteria that form the basis for promotion decisions. Faculty with high-quality performance in all three areas of endeavor and a pattern of consistent professional growth will necessarily be favored. Faculty members whose performance is unsatisfactory in one or more areas are likely to receive minimal or no salary increases.

Faculty who fail to submit the required documentation for an annual review at the required time will receive no salary increase in the year for which documentation was not provided, except in extenuating circumstances, and may not expect to recoup the foregone raise at a later time.
**B Procedures**

Each year, the Dean will establish guidelines and notify the appropriate TIU Department Chair or School Director of the schedule for awarding merit salary increases. Requests for off-cycle salary increases, accompanied by the rationale for the request, must be submitted by the appropriate Department Chair or School Director to the Dean and require Office of Academic Affairs approval.

The Department Chair or School Director recommends annual salary increases and other performance rewards to the Dean, who may modify these recommendations. Salary increases are formulated in dollar amounts rather than percentage increases, with the goal of distributing available funds in a manner that achieves the optimal distribution of salaries that considers market and internal equity issues as appropriate.

Faculty members who wish to discuss dissatisfaction with their salary increase with the Department Chair or School Director should be prepared to explain how their salary (rather than the increase) is inappropriately low, since increases are solely a means to the end of an optimal distribution of salaries.

**C Documentation**

Documentation is expected of all faculty members as part of the annual review procedure. Specific documentation requirements in the areas of teaching, research, creative work, scholarship and service are to be determined by the TIU.

**VII Promotion and Tenure and Promotion Reviews**

**A Criteria**

**Faculty Rule 3335-6-02(D)** provides the following context for promotion and tenure and promotion reviews:

> In evaluating the candidate's qualifications in teaching, scholarship, and service, reasonable flexibility shall be exercised, balancing, where the case requires, heavier commitments and responsibilities in one area against lighter commitments and responsibilities in another. In addition, as the university enters new fields of endeavor, including interdisciplinary endeavors, and places new emphases on its continuing activities, instances will arise in which the proper work of faculty members may depart from established academic patterns. In such cases care must be taken to apply the criteria with sufficient flexibility. In all instances superior intellectual attainment, in accordance with the criteria set forth in these rules, is an essential qualification for promotion to tenured positions. Clearly, insistence upon this standard for continuing members of the faculty is necessary for maintenance and enhancement of the quality of the university as an institution dedicated to the discovery and transmission of knowledge.

In accordance with **Faculty Rule 3335-6-02(E)**, each TIU must have an APT document that describes (1) the unit’s criteria for the award of tenure and promotion to the rank of associate professor, and (2) the unit’s criteria for promotion to the rank of professor. Each TIU desiring clinical track faculty must, in addition, have in its APT document the unit’s criteria for promotion to the rank of associate professor of practice and the unit’s criteria for promotion to the rank of professor of practice. Each TIU desiring
research track faculty must, in addition, have in its APT document the unit’s criteria for promotion to the rank of research associate professor and the unit’s criteria for promotion to the rank of research professor. Each TIU desiring regional campus tenure track faculty must, in addition, have in its APT document the unit’s criteria and procedures associated with promotion and tenure of such faculty. TIU APT documents also must include the evidence to be provided in support of each of the foregoing actions that are relevant to that unit.

The College has three sets of criteria for promotion and tenure, and for promotion: teaching, scholarship, and service. Evidence of effective contributions in each of these areas must be demonstrated through the documentation of activities over a period of time.

The College of Engineering comprises a wide array of professional disciplines. Care must be taken to apply the three criteria with sufficient flexibility. In all instances superior intellectual attainment and impact, in accordance with the criteria set forth, is an essential qualification for promotion to tenured faculty positions. Insistence upon this standard for continuing members of the faculty is necessary for the maintenance and enhancement of the University as an institution dedicated to the discovery and transmission of knowledge (Faculty Rule 3335-6-02-(D)).

Each of the College’s TIUs must revise or reaffirm its APT document at least every 4 years (upon appointment or reappointment of the Chair or Director) and submit the document for review and approval by the College and OAA. Document revision should follow or, at a minimum, carefully consider the current OAA or College template, and in any case should be in alignment with the current version of the College APT document.

1 Teaching

Teaching is broadly defined to include the imparting of knowledge to and the education of people. The College Mission states that the College and the School will “foster a learning culture that prepares our students to be key contributors to society” and that they will “be an innovative leader in engineering and architectural education.”

Teaching activities include undergraduate, graduate, and professional courses taught in curricular and co-curricular settings; involvement graduate exams, theses, and dissertations; promoting, coaching and mentoring undergraduate researchers; involvement in extension and continuing education; curriculum development; faculty and instructor professional development; evaluation and direction of student scholarship; academic advising; writing textbooks, monographs and other compilations of essential education resources, including online teaching resources; advising of student groups and organizations; participation in student affairs programs and student services; and engaging in the Scholarship of Teaching (SoTL). Novel teaching methods including development of electronic and other forms of educational interactions with students inside and outside the traditional classroom environment are encouraged.

Evidence of effective teaching can include: student, peer, supervisor and external evaluations of teaching in the classroom; awards and formal recognition for teaching; evaluation of performance as an advisor and mentor; number, level, complexity and size of courses taught, exit interviews with graduating seniors; alumni surveys; quality of textbooks, monographs, electronic resources and other publications on education in the candidate’s field; number of completed Masters theses or Ph.D. dissertations; number and quality of undergraduate researchers advised; number and quality of jointly authored publications with graduate or undergraduate students; impact of course and/or curriculum development; and/or effective teaching innovations. The evaluation of a candidate’s teaching should be accomplished within a systematic and comparative evaluation process that includes all faculty within the TIU.
Candidates are expected to have:

- Provided up to date content at an appropriate level in every instructional situation and demonstrated continuing growth in subject matter knowledge.
- Demonstrated the ability to organize and present class material effectively with logic, conviction, and enthusiasm.
- Demonstrated appropriate use of various modes of instruction, classroom technology, and other teaching strategies to create an optimal learning environment.
- Engaged students actively in the learning process and encouraged independent thought, creativity, and appreciation of the knowledge creation process.
- Provided appropriate and timely feedback to students throughout the instructional process.
- Treated students with respect and courtesy.
- Improved curriculum through revision or new development of courses and/or academic programs.
- Served as advisor to an appropriate number of graduate students given the department's graduate student/faculty ratio and the faculty member's area(s) of expertise.
- Assisted graduate students in the production of high quality published work.
- Engaged in documentable efforts to improve teaching.

2 Scholarship

Scholarship is broadly defined to include discovery, scholarly and creative work, applied research, and the scholarship of pedagogy. (Faculty Rule 3335-6-02(A)). More specifically, scholarship may be defined to include the possession, application, and advancement of a body of knowledge gained through research, study, and learning. The College Mission states that the College and the Knowlton School of Architecture will “provide new knowledge that can be assimilated by our customers and partners” and “create and disseminate new ideas and concepts that expand our understanding of science, engineering and architecture.”

Scholarly activities will be specific to the TIU and may include: publishing scholarly works such as books and monographs, chapters in edited books, bulletins and technical reports, peer reviewed journal articles, editor reviewed journal articles, reviews and abstracts, papers in proceedings; presenting lectures at universities, symposia, and conferences; submitting proposals; conducting and directing original research or other creative activities; editing books, and collections of research works; developing software; producing peer reviewed creative works in exhibits, symposia, publication, and juried competitions; designing and/or supervising the construction of creative products (e.g., new building, alloy, machine, device, or software); developing and securing intellectual property such as patents, patent disclosures and licensing of university-developed intellectual property.

Evidence of scholarship will be specific to the TIU and may include the quantity, quality, and impact of the aforementioned activities, for example, numbers of publications and citation analysis thereto in the context of the publishing landscape of the TIU discipline, numbers of presentations and invited lectures; amount of research funding in the context of the funding landscape of the TIU discipline; placing in juried competitions; number of patents, licenses and licensing revenue, awards, prizes, and other forms of professional recognition; letters of evaluation by peers at the national and international level.

Candidates are expected to have:
• Produced coherent body of scholarship that has made a distinct contribution to the discipline, is
gaining national or international recognition, and promises continued growth. Scholarship must
always find a public venue, although the character and status of these venues will vary according
to TIU. Collaborative work and research funding are also encouraged. Here, too, specific
requirements will vary according to TIU’s. The following attributes of the body of work are
considered:
  o Quality, impact, quantity
  o Unique contribution to a line of inquiry
  o Rigor of the peer-review process and degree of dissemination
  o Collaborative work is strongly encouraged, and indeed is essential to most types of inquiry.
    In this case, the candidate’s intellectual contributions to collaborative work must be clearly
    and fairly described to permit accurate assessment. In the assessment of collaborative work
    that has led to research productivity, there shall be no evaluative bias against the number of
    collaborators or co-authors of publications, proposals, projects or other tangible products of
    the work. Because of the synergism that often results from collaborative work and because of
    the unique capabilities that individual contributors bring to a team, an assessment of
    contribution based solely on a linear fractionation of contribution among collaborators can be
    misleading and inappropriate, and a more holistic assessment of the candidate’s contribution
    must be made.
• A demonstrated ability to obtain and potential to sustain research program funding, in disciplines
  where it is appropriate. Research funding is a means to an end; funding that has not led to
  research productivity is a negative indicator. There shall be no evaluative bias against any
  particular source of research funding if it has led to research productivity. A developing
  national/international reputation in the candidate's field as evidenced by external evaluations,
  invitations to present at recognized prestigious forums, invitations to review research papers and
  grant proposals, and a beginning trend of positive citations in other researchers' publications. A
  reputation based on the quality of the research contribution is distinguished from one based
  mainly on familiarity through the faculty member's frequent attendance at national and
  international conferences.
• Demonstrated a vision for how their individual area of scholarly excellence contributes to
  advancing the research strategy of the TIU, the college and the university.
• Demonstrated an understanding of how their own areas of scholarly expertise benefit from
  diversity among faculty, staff and students.
• Demonstrated a high degree of ethics in scholarship including, but not limited to, full and timely
  adherence to all regulations relevant to the research program, and ethical treatment of graduate
  students, postdoctoral fellows, and collaborators and in the dissemination of scholarship.

3 Service

Service, or public service as stated in the mission of the University, is broadly defined to include
administrative service to the University, professional service to the faculty member’s discipline, and the
provision of disciplinary expertise to public or private entities beyond the university (Faculty Rule 3335-
6-02(A)). The College Mission states that the College and the Knowlton School of Architecture will
“promote and support the purposes of the entire university.”

Evidence of administrative service to the University can include: appointment or election to TIU, College,
and/or University committees; administrative positions held and superior organizational leadership;
affirmative action and mentoring activities. Evidence of professional service to the faculty member’s
discipline can include: editorships of or service as a reviewer for journals or other learned publications;
offices held and other service to professional societies; development of mechanisms to help bring people
into the profession; and organization of and service to conferences, workshops and symposia. Evidence of
the provision of expertise to public and private entities beyond the University includes: reviewer of proposals; external examiner; service on panels and commissions; professional consultation to industry, government, and education. Professional expertise provided as a compensated outside professional service alone is insufficient to satisfy the service criterion.

Candidates are expected to have:

- Made contributions to the governance and advancement of the department/school in a collegial manner that facilitates positive contributions by others, and
- Made useful contributions to the College, the University, industry, and/or civic community.
- Made useful contributions to the profession.

The quality and quantity of service and its importance relative to teaching and scholarship is evaluated in the context of the individual faculty member’s distribution of effort. For candidates who duties are mainly administrative in nature, superior administrative service that clearly enhances the effectiveness of the institution may be a primary and leading professional contribution that should be highly valued.

4 Professional Ethics

Excellence in teaching, scholarship, and service are moreover defined to include professional ethical conduct in each area of responsibility, consistent with the American Association of University Professors’ Statement on Professional Ethics.

B TIU APT Documents

A TIU APT document must describe, for each category of faculty appropriate to the TIU and in a manner consistent with this document: (1) the elaboration of each set of criteria, as appropriate to the specific discipline and TIU, (2) the evidence expected to be involved in the documentation and assessment of each of the criteria, (3) the levels of achievement necessary to demonstrate that the criteria are met. The criteria should be met within the context of the TIU’s mission, the standards of Chapters 6 and 7 of the Faculty Rules, and the standards and mission of the College, and the mission of the University, and (4) criteria for evaluation of joint appointment candidates.

The standards of quality and effectiveness required must be representative of high performance. The College expects that when a TIU forwards the dossier of a candidate for review and has recommended that promotion and tenure or promotion be granted, that the TIU has ensured that the evidence of the qualifications and performance of the candidate meet or exceed the TIU and College criteria applicable to the nomination.

1 Promotion to Associate Professor with Tenure

All regular tenure track faculty must be engaged in teaching, the development of the TIU and College academic program, the mentoring of students, the development of a record of scholarship, and service both on campus and off thereby demonstrating a commitment to citizenship and collegiality.

The awarding of tenure and promotion to the rank of associate professor must be based upon clear and convincing evidence that the candidate has provided and will continue to provide high quality teaching, scholarship, and service relevant to the mission of the candidate’s TIU, according to the criteria in the
When assessing a candidate’s national and international reputation in the field, creative activities in outreach and engagement should be valued in addition to scholarly and teaching activities.

In the evaluation of untenured associate professors for tenure, the same criteria apply, along with any others established in writing at the time a senior rank appointment without tenure was offered.

2 Promotion to Professor

All regular tenure track faculty must be engaged in teaching, the development of the TIU and College academic program, the mentoring of students, the development of a record of scholarship, service both on campus and off thereby demonstrating a commitment to citizenship and collegiality.

The awarding of promotion to the rank of professor must be based upon clear and convincing evidence that the faculty member has demonstrated a sustained record of excellence in teaching, has produced a significant body of scholarship that is recognized nationally or internationally, and has demonstrated leadership in service relevant to the mission of the candidate’s TIU according the the criteria in the TIU APT document (Faculty Rule 3335-6-02(C)).

The specific criteria in teaching, scholarship, and service for promotion to Professor are similar to those for promotion to Associate Professor with Tenure, with the added expectation of sustained accomplishment and increasing quality of contributions, a record of continuing professional growth, and evidence of established national and international reputation in the field, using evidence outlined in Section VII.A.1. When assessing a candidate’s national and international reputation in the field, creative activities in outreach and engagement should be valued in addition to scholarly and teaching activities.

3 Regional Campus Faculty

TIUs with regional campus faculty must state the criteria for their promotion to associate professor with tenure and for their promotion to professor. Criteria for regional campus faculty should be developed in consultation with the unit’s regional campus TIU and the Deans of the regional campuses. These criteria must reflect the following considerations:

- The primary function of the regional campuses is to provide high-quality undergraduate instruction and to serve the academic needs of their communities.
- Regional campus faculty are expected to establish a program of high-quality scholarly activity, but the character and quantity of that activity may differ from that of Columbus campus faculty because of the weight of other responsibilities and because of lack of access to comparable resources (regional campus faculty do not have graduate teaching associates to assist them in their teaching or generally have access to research facilities comparable to those of Columbus-based faculty).
- Teaching and service responsibilities of regional campus faculty are often more substantial than those of Columbus-based faculty.

The primary function of the regional campuses is to provide high-quality undergraduate instruction and to serve the academic needs of their communities. With this consideration in mind, in evaluating regional campus faculty for promotion and tenure or promotion, the department will give greater emphasis to the quality of teaching and service relative to scholarship. Recognizing that the character and quantity of scholarship by regional campus faculty may differ from that of Columbus campus faculty, due to the weight of other responsibilities and lack of access to comparable resources, the department nevertheless expects regional campus faculty to establish a program of high-quality scholarly activity.
4 Clinical Faculty

All clinical track faculty must:

- be engaged in teaching, the development of the TIU and College academic program, and the mentoring of students.
- contribute to the outreach and engagement mission of the TIU, College, and University
- contribute to service and thereby demonstrate a commitment to citizenship and collegiality

The teaching activities of clinical track faculty must be consistent with the rationale for having clinical track faculty in the College; these consist of courses that involve the practice of engineering. The scholarly emphasis of clinical track faculty is expected to be different from that of tenure track and research track faculty; clinical track faculty would be more engaged in activities dealing with the state of the practice of engineering or architecture, while tenure track and research track faculty would be more engaged in activities that advance the state of the art and science of engineering or architecture. The venues appropriate for dissemination of such scholarly contributions therefore may be very different from those expected of tenure track faculty. Scholarly and professional service activities of clinical track faculty would be expected to emphasize outreach and interaction with constituencies beyond the research community, such as with industry, the broader educational community, and the broad community of practitioners. Examples of evidence of contributions in each of these areas are contained in Section VII.A.

Promotion to Associate Professor of Practice. For promotion to associate professor of practice, a faculty member must have a demonstrated record of accomplishment in the area of teaching, an established record of mentoring students, contributed to the outreach and engagement mission of the TIU, College, and University, exhibited a commitment to service and collegiality, and show promise of continued professional growth. Specific criteria in teaching and service for promotion to associate professor of practice are similar to those for promotion to associate professor with tenure except that scholarship activity is not required.

Promotion to Professor of Practice. For promotion to professor of practice, a faculty member must have sustained accomplishment in the area of teaching, sustained record of mentoring students, continued contribution to the outreach and engagement mission of the TIU, College, and University that is recognized at the national and/or international level, proven leadership in service, professional practice, and/or teaching at the national and/or international level and production and dissemination of scholarly materials pertinent to pedagogy and/or professional practice. Specific criteria in teaching and service for promotion to professor of practice are similar to those for promotion to associate professor with tenure except that scholarship activity is not expected to the same extent.

5 Research Faculty

All regular research track faculty must:

- be engaged in the mentoring of students, particularly graduate students.
- develop a record of scholarship.
- contribute to service and thereby demonstrate a commitment to citizenship and collegiality.

Classroom teaching is not required of research track faculty (Faculty Rule 3335-7-32). However, research track faculty members are expected to be engaged in those teaching activities described in Section VII.A that develop the research capabilities of graduate students. The preponderance of the effort of research
track faculty is expected to be devoted to scholarship activities as described in Section VII.A.

Professional service activities such as described in Section VII.A are expected of research track faculty, while administrative service activities would be expected to focus on tasks consistent with the candidate’s scholarly expertise.

It is recognized that research faculty may emphasize research that applies and transitions technologies into practice as opposed to more fundamental investigations. The importance of maintaining full salary coverage is also recognized. The College takes these factors into account in evaluating research faculty candidates for promotion.

**Promotion to Research Associate Professor.** Subject to the different emphases for research track faculty in teaching, scholarship and service described above, the criteria for promotion are similar to those outlined in Section VII.A.1.

**Promotion to Research Professor.** Subject to the different emphases for research track faculty in teaching, scholarship and service described above, the criteria for promotion are similar to those outlined in Section VII.A.2.

### C Procedures

The college’s procedures for promotion and tenure and promotion reviews are fully consistent with those set forth in Faculty Rule 3335-6-04 and the Office Academic Affairs annually updated procedural guidelines for promotion and tenure reviews found in Volume 3 of the Policies and Procedures Handbook. The following sections, which state the responsibilities of each party to the review process, apply to all faculty members and all TIUs in the college.

### 1 Candidate Responsibilities

The responsibilities of the candidate are as follows:

- To submit a complete, accurate dossier fully consistent with Office of Academic Affairs guidelines. Candidates should not sign the Office of Academic Affairs Candidate Checklist without ascertaining that they have fully met the requirements set forth in the Office of Academic Affairs core dossier outline including, but not limited to, those highlighted on the checklist.

- To submit a copy of the department’s APT Document that was in effect at the time of the candidate’s hire or when the candidate was last promoted, whichever is more recent, if s/he wishes to be reviewed under that document’s criteria and procedures. This must be submitted when the dossier is submitted to the department.

- To review the list of potential external evaluators developed by the Department Chair and the Promotion and Tenure Committee. The candidate may add no more than three additional names, but is not required to do so. The candidate may request the removal of no more than two names, providing the reasons for the request. The Department Chair decides whether removal is justified. (Also see External Evaluations below.)

### 2 TIU Promotion and Tenure Committee Responsibilities

The responsibilities of the TIU Promotion and Tenure Committee are as follows:
• Review its document annually and to recommend proposed revisions to the faculty.
• Provide objective assessment of candidates’ progress.
• Ensure that the TIU P&T Committee explains and addresses dissenting votes in their report on the candidate, as well as summarizing and addressing all TIU eligible faculty comments.
• Transmit the completed dossier to Engineering Administration.

3 College Promotion and Tenure Committee Responsibilities

Upon the receipt of a dossier from a TIU on a candidate for promotion and/or tenure, the Dean will submit the dossier to the College Promotion and Tenure Committee for review. In considering a TIU’s recommendation for promotion and tenure, or for promotion, the College Promotion and Tenure Committee shall:

• Assess the process used to evaluate candidates based upon the College APT document and the TIU APT document, which must have been approved previously by the College and OAA.
• Review and evaluate the dossier, consistent with the Committee purposes described in the College’s Pattern of Administration
• Recommend to the Dean a promotion and/or tenure action based upon evaluation of qualifications, performance and accomplishment of the candidate and considering comparable achievements in the candidate’s discipline.

Committee recommendations shall be in writing to the Dean and report the vote of the Committee on the particular matter deliberated by the Committee.

4 College Dean Responsibilities

The Dean will consider the recommendations of the Committee. If the Dean decides to deny promotion of a candidate on the regular clinical track or the regular research track, that decision is final (Faculty Rules 3335-7-08 and 3335-7-36). In all other cases, the Dean will recommend in writing, to the Executive Vice President for Academic Affairs and Provost, the promotion and/or tenure action to be taken.

5 Procedures for Regional Campus Faculty

Regional campus faculty are first reviewed by the regional campus faculty according to the process established on that campus and then by the regional campus Dean/director. The regional campus review focuses on teaching and service.

The regional campus Dean/director forwards the written evaluation and recommendation of the regional campus review to the Department Chair, from which point the review follows the procedures described for the Columbus campus faculty.

6 External Evaluations – Tenure Track, Clinical Track, Research Track and Adjunct Faculty

External evaluations of scholarly activity and research are obtained for all promotion reviews in which scholarship of tenure track and research track faculty must be assessed. These include all tenure-track promotion and tenure or promotion reviews, all research appointment contract renewals and promotion reviews, and all adjunct faculty promotion reviews.
A minimum of five credible and useful evaluations must be obtained. A credible and useful evaluation:

- Is written by a person highly qualified to judge the candidate's scholarship or other performance, as relevant who can give an “arms’ length” evaluation of the research record and is not a close personal friend, research collaborator, or former academic advisor or post-doctoral mentor of the candidate. Qualifications are generally judged on the basis of the evaluator's expertise, record of accomplishments, and institutional affiliation. For tenure track and research track faculty candidates, TIUs will only solicit evaluations from full professors at institutions comparable to Ohio State. In the case of an assistant professor seeking promotion to associate professor with tenure, a minority of the evaluations may come from associate professors.
- Provides sufficient analysis of the candidate's performance to add information to the review. A letter's usefulness is defined as the extent to which the letter is analytical as opposed to perfunctory. Under no circumstances will “usefulness” be defined by the perspective taken by an evaluator on the merits of the case.

External evaluations that assess the quality and impact of clinical track faculty candidates under consideration for promotion are to be obtained. The source and content of external evaluations for clinical track promotion candidates should reflect the contributions expected of clinical track faculty members. External evaluations should address the extent and quality of teaching as characterized by internal and external evaluations of instruction and the quality of contributions through outreach and engagement with industry, the educational community and the broad community of practitioners as appropriate for the individual under review. Evaluations should also address the extent and quality of professional service to the TIU, College and University. External evaluations need not be restricted to national or international peers, but should derive from authoritative and reputable sources qualified to comment substantively on the contributions and accomplishments of the faculty member. Examples of evidence for and balance among the areas of contribution are to be determined by each TIU approved for clinical track faculty and described in the unit APT document.

As described above, a list of potential evaluators is assembled by the Promotion and Tenure Committee, the Department Chair, and the candidate. If the evaluators suggested by the candidate meet the criteria for credibility, a letter is requested from at least one of those persons. Faculty Rule 3335-6-04 requires that no more than half the external evaluation letters in the dossier be written by persons suggested by the candidate. In the event that the person(s) suggested by the candidate do not agree to write, neither the Office of Academic Affairs nor this department requires that the dossier contain letters from evaluators suggested by the candidate.

The department follows the Office of Academic Affairs suggested format for letters requesting external evaluations.

All solicited external evaluation letters that are received must be included in the dossier. If concerns arise about any of the letters received, these concerns may be addressed in the department's written evaluations or brought to the attention of the Office of Academic Affairs for advice.

D Documentation

As noted above under Candidate Responsibilities, every candidate must submit a complete and accurate dossier that follows the Office of Academic Affairs dossier outline. While the Promotion and Tenure
Committee makes reasonable efforts to check the dossier for accuracy and completeness, the candidate bears full responsibility for all parts of the dossier that are to be completed by the candidate.

1 Teaching

The time period for material included in the dossier for probationary faculty is the date of hire to present. For tenured or nonprobationary faculty it is the date of last promotion or the last five years, whichever is less, to present. Examples of documentation include:

- cumulative eSEI reports (Student Evaluation of Instruction computer-generated summaries prepared by the Office of the University Registrar) for every class.
- a year-by-year summary of the eSEI reports (both quantitative and narrative components) prepared by a faculty member other than the candidate.
- peer evaluation of teaching reports as required by the department's peer evaluation of teaching program (details, including number, provided in Section X below).
- Copies of pedagogical papers, books or other materials published, or accepted for publication. Material accepted for publication but not yet published must be accompanied by a letter from the publisher stating that the work has been unequivocally accepted and is in final form with no further revisions needed.
- teaching activities as listed in the core dossier including:
  - involvement in graduate/professional exams, theses, and dissertations, and undergraduate research
  - mentoring postdoctoral scholars and researchers
  - extension and continuing education instruction
  - involvement in curriculum development
  - awards and formal recognition of teaching
  - presentations on pedagogy and teaching at national and international conferences
  - adoption of teaching materials at other colleges or universities.
- other relevant documentation of teaching as appropriate.

2 Scholarship

The time period for material included in the dossier for probationary faculty is the date of hire to present. For tenured or nonprobationary faculty it is normally the date of last promotion to present. Examples of documentation include:

- Copies of all books, articles, and scholarly papers published or accepted for publication. Papers accepted for publication but not yet published must be accompanied by a letter from the publisher stating that the paper has been unequivocally accepted and is in final form, with no further revisions needed.
- documentation of grants and contracts received
- other relevant documentation of research as appropriate (published reviews including publications where one's work is favorably cited, grants and contract proposals that have been submitted)
- scholarship activities as listed in the core dossier including
  - documentation of creative works pertinent to the candidate’s professional focus including artwork, choreography, collections, compositions, curated exhibits, moving images, multimedia, performances, radio, recitals, recordings, television, and websites
  - documentation of inventions, patents, disclosures, options and commercial licenses
  - list of prizes and awards for research, scholarly, or creative work
3 Service

The time period for material included in the dossier for probationary faculty is the date of hire to present. For tenured or nonprobatory faculty it is normally the date of last promotion to present. Examples of documentation include:

- service activities as listed in the core dossier including
  - involvement with professional journals and professional societies
  - consultation activity with industry, education, or government
  - clinical services
  - administrative service to department
  - administrative service to college
  - administrative service to university and Student Life
  - advising to student groups and organizations
  - awards and prizes for service to profession, university, or department.
- any available documentation (e.g. letters from committee Chairs) of the quality of service that enhances the list of service activities in the dossier.

VIII Appeals

Faculty Rule 3335-6-05 sets forth general criteria for appeals of negative promotion and tenure decisions. Appeals alleging improper evaluation are described in Faculty Rule 3335-5-05.

Disagreement with a negative decision is not grounds for appeal. In pursuing an appeal, the faculty member is required to document the failure of one or more parties to the review process to follow written policies and procedures.

IX Seventh-Year Reviews

Faculty Rule 3335-6-05 sets forth the conditions of and procedures for a Seventh Year Review for a faculty member denied tenure as a result of a sixth year (mandatory tenure) review.

X Procedures for Student and Peer Evaluation of Teaching

A Student Evaluation of Teaching

Use of the Student Evaluation of Instruction (eSEI) including collection of open-ended narrative comments is required in every course offered in this college. Faculty members should choose a day late in the semester when attendance is likely to be high if s/he is going to provide in-class time for students to complete the evaluation using a mobile application. The faculty member must leave the classroom during the time allotted for completing the evaluation. The faculty member should reiterate to students that the feedback provided in the evaluations is used both for performance reviews and to provide feedback that can be taken into account in future teaching.
B Peer Evaluation of Teaching

The Department Chair or School Director oversees the department's peer evaluation of teaching process.

Annually the Department Chair or School Director appoints a Peer Review of Teaching Committee. The responsibilities of the Peer Review of Teaching Committee are as follows:

- to review the teaching of probationary tenure-track and clinical faculty at least once per year during the first two years of service, and at least twice more before the commencement of the mandatory tenure review, with the goal of assessing teaching at all the levels of instruction to which the faculty member is assigned
- to review the teaching of tenured associate professors and nonprobationary associate professors of practice at least once every other year, with the goal of having at least two peer reviews of teaching before the commencement of a promotion review
- to review the teaching of tenured professors and nonprobationary professors of practice at least once every four years with the goal of assessing teaching at all the levels of instruction to which the faculty member is assigned during the year of the review
- To review, upon Department Chair or School Director request, the teaching of any faculty member not currently scheduled for review. Such reviews are normally triggered by low or declining student evaluations or other evidence of the need for providing assistance in improving teaching.
- To review the teaching of a faculty member not currently scheduled for review, upon that individual’s request, to the extent that time permits. Reviews conducted at the request of the faculty member are considered formative only. The Department Chair or School Director is informed that the review took place, but the report is given only to the faculty member who requested the review. Faculty seeking formative reviews should also seek the services of the University Center for the Advancement of Teaching (www.ucat.osu.edu).

Reviews conducted upon the request of the Department Chair/School Director or the faculty member focus on the specific aspects of instruction requested by the Chair or faculty member and may or may not include class visitations.

Regularly scheduled peer teaching evaluations (the first three situations listed above) are comprehensive and should include, in addition to class visitation, review of course syllabi and related instruction materials. In the case of peer review for the purposes of promotion and tenure reviews, the class visitation is conducted by one or more senior peers whom the promotion and tenure Chair has identified in consultation with the candidate. The peer reviewer should meet with the candidate to establish a time for the visit and to understand the goals of the course and the candidate's teaching philosophy. If possible, the peer reviewer should attend two different class sessions over the course of the semester.

In observing the course and reviewing the syllabus and other materials, the peer reviewer should focus on such issues as the appropriateness of the course design given the goals and level of the course, the quality and effectiveness of the instructional materials and assessment tools, and the appropriateness of the approach relative to current disciplinary knowledge. At the conclusion of the class visits, the reviewer meets with the candidate to give feedback and also submits a written report to the Department Chair or School Director, copied to the candidate. The candidate may provide written comments on this report and the reviewer may respond if he/she wishes. The reports are included in the candidate's promotion and tenure dossier.